

SIS Implementation Town Hall

September 9, 2025



Agenda

- Rationale for July 2026 Go-Live
- Summer 2026 Go-Live – What This Means for Our Campuses
- Updated Timeline
- Status of Functionality, Integrations, & Customizations Required for Go Live
- Areas of Focus
- Timing Questions
- Questions

Rationale for July 2026 Go-Live

Product Development Not Ready Based on Agreed-upon Milestones

- Integrations and Customizations
- Data Conversion

Better Timing

- December 2025 would be disruptive, especially with a minimum viable product
- Cutover to the new SIS can occur during a less hectic time

Better Preparation

- Customizations and integrations can be more thoroughly tested and updated
- Additional time to test/train, orient users, and build confidence
- Opportunity for Claremont to develop more integrations, workflows, and reports

Implications for Summer 2026 Go-Live

- Increased costs
- Ongoing risks of reliance on Jenzabar CX
- Prolonged stress of implementation and extra workload on staff members
- Expanding scope

Revised Milestones

Milestone	Approximate Due Date
Data and Process Testing Complete	November 21, 2025
End-to-End Testing Complete	May 1, 2026
Faculty and Student Orientations	March – August 2026 (pending ADC confirmation)
Cutover to New SIS Preparations	June 1-12, 2026
CX Shut-Down (Retiring Jenzabar CX)	June 15, 2026
Live on Anthology Student	July 1, 2026
Post Go-Live Support	90 days after go live

Dates are subject to change

Functionality Required for Go Live

* = Ready for testing/retesting

! = Not yet ready

Faculty	Academic Records	Student	Student Accounts
* Cross-Registration	* Manage Student Records	* Registration on Portal	* Generate Student Bills
* Registration Permission System	* Assign Advisors	* View Course Schedules, Grades, and Degree Progress on Portal	* Post Charges and Payments
! Class Rosters on Portal	* Develop Degree Audits	! Connect to Account Details from Portal	! Account for Financial Aid
* View Advisee Information on Portal	* Manage Class Schedules		* Process Releases to GL
* Grade Entry on Portal	* Generate Transcripts		* Manage Financial Holds
	* Run Reports		* Run Reports

Status of Integrations (Anthology-developed)

* = Ready

! = Not yet ready

^ = Pending move to TCC/TCCS

^ ASCII Post

^ Canvas

^ CashNet

^ Gallagher

! Parchment

* PeopleSoft

* PowerFAIDS

* Slate

* StarRez

* Workday

Status of Integrations (TCCS-developed)

* = Ready

! = Not yet ready

^ = Pending move to TCC/TCCS

* AIM

^ ASCII Post

^ Canvas

^ CashNet

! EMS

* Everbridge

* Fusion

^ Gallagher

! Handshake

* Library

* Maxient

* OnBase (indexing)

* SHS

! Slate (3rd Layer)

* TCC Identity

* Terra Dotta

* Transact (doors)

* Transact (IDs)

Status of Customizations

* = Ready for testing/re-testing

! = Not yet ready

- * Academic Advisory Notices
- * Advisor Clearance
- * Advisor Student Data Access
- ! APC Dossier Transcript (PO)
- * APC Petition Tracking (PO)
- * Course Status to Current
- ! Course Rosters
- * Cross Registration
- * Cumulative Credit (PO, SC, HMC)
- * Grade Rosters
- * Late Fees
- ! Multiple Academic Plans (HMC)
- ! Portal Name Pronunciation
- * Registration Permissions
- * Student Preferred Name Portal Features

Areas of Focus

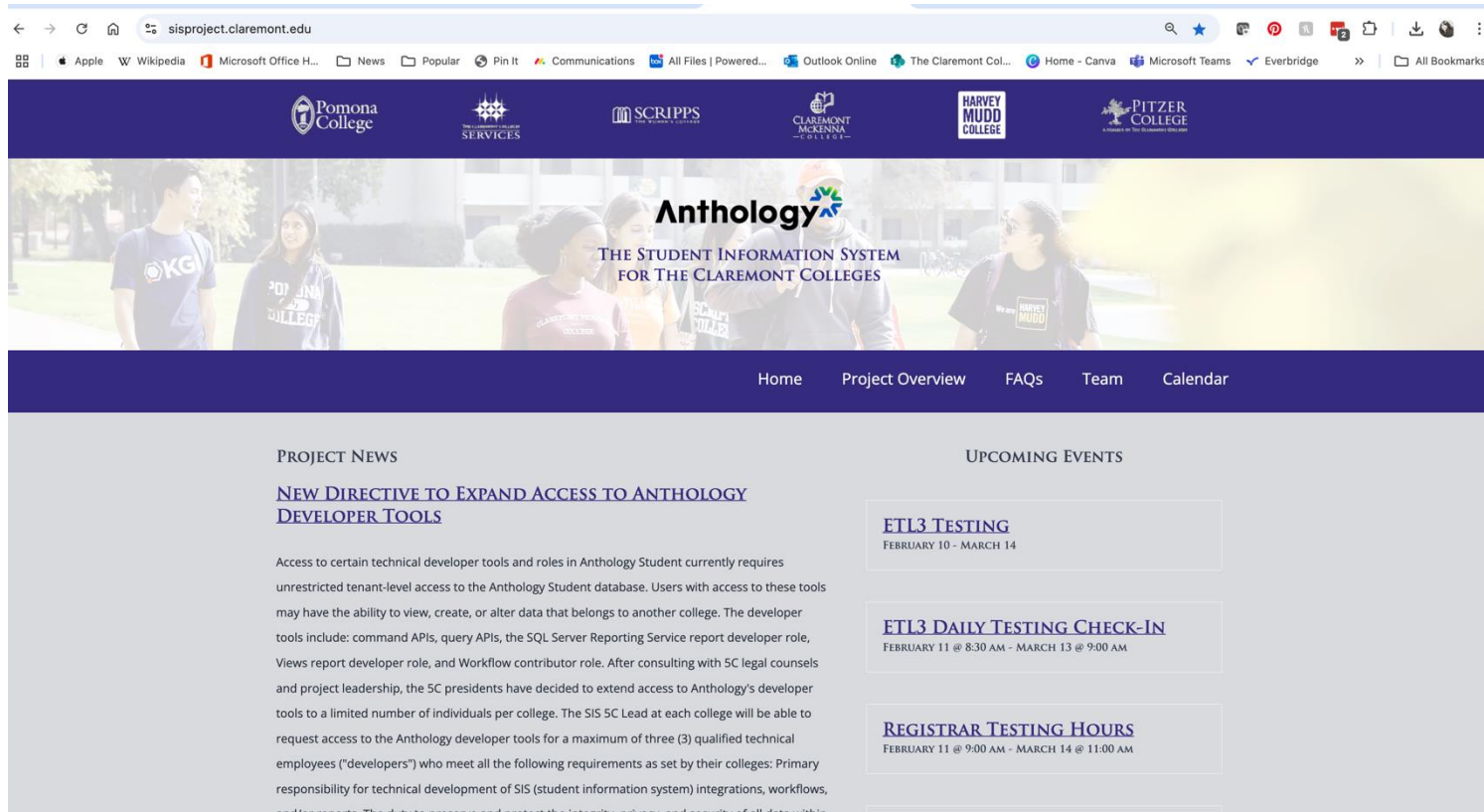
- Testing/Re-testing functionality required for go-live
- Building and testing integrations, workflows, and reports
- Planning for cutover to the new SIS
- Preparing to support faculty/student orientations
- Planning for post-cutover data imports
- Developing greater familiarity with Anthology

Timing Questions

Issue	Timing
When will customizations and integrations be tested?	Data & Process Testing 5 (Sept – Nov 2025) and End to End Testing (Jan – May 2026)
When will the data conversion be completed?	Through cutover and beyond
When will faculty and students be trained?	March – August 2026
When will we know we are ready to “go-live”	Check-ins are built into the schedule at the end of each testing cycle
Which integrations will Claremont take back and when?	We are working on a rubric to help prioritize development and scheduling

Additional Questions

- Project Website: <https://sisproject.claremont.edu/>



The screenshot shows a web browser displaying the website sisproject.claremont.edu. The browser's address bar and tabs are visible at the top. The website's header features logos for Pomona College, The Claremont Colleges Center for Student Services, Scripps College, Claremont McKenna College, Harvey Mudd College, and Pitzer College. Below the logos is a banner image of students with the Anthology logo and the text "THE STUDENT INFORMATION SYSTEM FOR THE CLAREMONT COLLEGES". A navigation menu includes "Home", "Project Overview", "FAQs", "Team", and "Calendar".

PROJECT NEWS

[NEW DIRECTIVE TO EXPAND ACCESS TO ANTHOLOGY DEVELOPER TOOLS](#)

Access to certain technical developer tools and roles in Anthology Student currently requires unrestricted tenant-level access to the Anthology Student database. Users with access to these tools may have the ability to view, create, or alter data that belongs to another college. The developer tools include: command APIs, query APIs, the SQL Server Reporting Service report developer role, Views report developer role, and Workflow contributor role. After consulting with 5C legal counsels and project leadership, the 5C presidents have decided to extend access to Anthology's developer tools to a limited number of individuals per college. The SIS 5C Lead at each college will be able to request access to the Anthology developer tools for a maximum of three (3) qualified technical employees ("developers") who meet all the following requirements as set by their colleges: Primary responsibility for technical development of SIS (student information system) integrations, workflows, and/or reports. The duty to preserve and protect the integrity, recovery, and security of all data within

UPCOMING EVENTS

[ETL3 TESTING](#)
FEBRUARY 10 - MARCH 14

[ETL3 DAILY TESTING CHECK-IN](#)
FEBRUARY 11 @ 8:30 AM - MARCH 13 @ 9:00 AM

[REGISTRAR TESTING HOURS](#)
FEBRUARY 11 @ 9:00 AM - MARCH 14 @ 11:00 AM